

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

COURSE TITLE NURSING CONCEPTS

CODE NO: NUR 200-1 **SEMESTER** FOUR

PROGRAMME: NURSING

AUTHOR: DAVID KELLY

DATE: JANUARY, 1996 **PREVIOUS OUTLINE DATED:** JAN/95

New:

Revision:

APPROVED:



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TOTAL CREDIT HOURS: 15

PREREQUISITES: NUR 100, NUR 120

I. PHILOSOPHY/GOALS:

This course is designed to examine the concept of professional accountability in nursing practice. The student examines selected nursing issues by using examples from clinical practice to build on year one theory relating to ethics, the law and the profession. Particular attention is paid to the relevance of client advocacy and the change process to nursing practice. The student continues to examine the Canadian Health Care System with particular emphasis on how the provincial and local levels affect the client and the nurse.

II. STUDENT PERFORMANCE OBJECTIVES

Upon successful completion of this course the student will:

1. examine selected ethical, legal and societal issues that influence nursing.
2. analyze specific professional roles and relationships on the Health Care Team.
3. examine the nurse's role as a client advocate.
4. explore the change process and its relevance to practice,
5. examine selected aspects of the Canadian Health Care System at the provincial and local levels.

III. TOPICS TO BE COVERED:

1. Funding of Ontario's Health Care System
2. The Health Care System at the local level
3. Health Care Team roles and relationships
4. Ethical, legal and societal issues
5. Nurse as a client advocate
6. Theory of Change process

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IV LEARNING ACTIVITIES

REQUIRED RESOURCES

PROFESSIONAL ACCOUNTABILITY

1.0 Examine selected ethical, legal and professional issues that influence nursing-

Upon successful completion of this unit the student will:

Review CNO Standards of Nursing Practice, 1990, Guidelines for Ethical Behaviour in Nursing, 1988 and NUR 100 & NUR 120 notes.

1.1 describe strategies the nurse uses to recognize and respect the client's health beliefs, culture, religion and ethnicity.

Kozier and Erb

1.2 discuss specific practice situations when the nurse respects the rights of the client and his/her family to make decisions about their health care.

Clinical activity
Classroom Triads

1.3 discuss situations in nursing practice when personal biases may influence nursing actions

Clinical Practice
Nursing Theory

1.4 describe some strategies the nurse uses to cope non-judgmentally in situations when personal biases may influence nursing action.

1.5 recall the nurse's role as a client advocate.

Review NUR 120 notes and readings re: advocacy

1.6 examine selected situations in which the nurse acts as a client advocate by assisting the client in understanding relevant information.

RNAO position paper

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IV. LEARNING ACTIVITIES

REQUIRED RESOURCES

- 1.7 examine selected situations when the nurse acts as a client advocate by protecting and promoting the client's right to:
- i) access valid information
 - ii) informed and voluntary consent to care, treatment and participation in research
 - iii) privacy and confidentiality
 - iv) treatment with dignity
 - v) participation in decisions affecting his/her care
- 1.8 explore the Regulated Health Professions Act (RHPA) under the following headings:
- i) purpose
 - ii) rationale for development
 - iii) key elements
 - iv) nursings' scope of practice
- 1.9 discuss the following pieces of legislation as they relate to the nursing profession:
- i) Freedom of Information and Privacy Act
 - ii) Public Hospitals' Act
- 1.10 explain the process for reporting incidents of unsafe practice or professional misconduct of nursing or other health care providers to the appropriate authority.
- 1.11 describe the College of Nurses complaints procedure

Standards of Practice

Post Conference topic

C.N.O. Booklet: RHPA, 1993

Clinical activity

View the following video and complete worksheet Legal Procedures at the CNO, 1987

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IV. LEARNING ACTIVITIES

REQUIRED RESOURCES

2.0 Analyze specific professional roles and relationships on the Health Team.

Upon successful completion of this unit the student will:

2.1 describe the client's role as a partner on the health team.

Review NUR 120 notes and readings re: Consumer Rights in Health Care

2.2 discuss the role of the client's family as a member of the health team.

2.3 describe the role of the health team members involved in the care of the:
 i) surgical client
 ii) hospitalized child
 iii) expectant family

Review NUR 100 notes and readings re: Health Care Team

2.4 explain the function of the health team members involved in the care of the surgical client, the hospitalized child and the expectant family.

2.5 outline the collaborative strategies used by nurses to function effectively with members of the health team,

2.6 describe the role of the following nurses on the health team:
 i) nurse practitioner
 ii) nurse clinician
 iii) community health nurse
 iv) occupational health nurse

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IV. LEARNING ACTIVITIES

REQUIRED RESOURCES

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| 2.7 | examine the selected local agencies that function in the community as health team members by providing services for the following:
i) children and adolescents
ii) senior citizens
iii) health promotion
iv) disease prevention, treatment and support
v) mental health
vi) social problems re: poverty, unemployment, family violence | Community Information Directory, 1991
Sault Ste. Marie Agency Profiles, 1991
(on reserve) |
| 2.8 | explain how the nurse functions as a client advocate by assisting families to access services offered by selected community agencies. | Community Information Directory, 1991
Sault Ste, Marie Agency Profiles, 1991

Interview Discharge Planner at local hospitals |

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IV LEARNING ACTIVITIES

REQUIRED RESOURCES

3,0 Examine the concept of change and its relevance to nursing practice.

Upon successful completion of this unit the student will:

- 3.1 define change.
- 3.2 distinguish between unplanned and planned change-
- 3.3 describe the strategies a nurse uses to implement change
- 3.4 identify the relationship between nursing and the change process.
- 3.5 discuss the theories of change of particular interest to nurses.
- 3.6 describe selected situations in which individual nurses and the profession acted as change agents.

Kozier, Erb & Olivieri,
pp. 38-40
pp. 279-282

Canada Health Act
Position papers from
i) RNAO, ONA, CNO,

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IV, LEARNING ACTIVITIES

REQUIRED RESOURCES

4.0 Examine selected aspects of the Health Care System at the provincial and local levels.

Review NUR 100 readings and notes re: Health Care System

Upon successful completion of this unit the student will:

- 4.1 examine the funding of Ontario's Health Care System with regard to the following aspects:
- i) total revenues including transfer payments
 - ii) total expenditures
 - iii) major areas of expense
 - iv) sample costs

Ministry of Health
1992-93 Annual Report
(on reserve)

- 4.2 identify the current gaps in the funding of Ontario's Health Care System.

- 4.3 discuss the rationalization of health services and its relevance to nursing.

- 4.4 discuss why Canada's Health Care System is in crisis.

Newspapers, magazines,
professional journals

- 4.5 describe the strategies that nurses and the profession can implement to support the five basic principles of the Canadian Health Care System.

RNAO literature

Review Canada Health Act

- 4.6 Outline the structure, function and referral process of the following selected agencies that contribute to the Health Care System at the local level.

Community Information
Directory, 1991Sault Ste. Marie Agency
Profiles, 1991

- i) Algoma District Health Council
- ii) Group Health Centre
- iii) Health/Welfare Canada,
Medical Services Branch
- iv) Red Cross Society

Guest speakers

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IV, LEARNING ACTIVITIES

REQUIRED RESOURCES

4,7	discuss the Premier's Council on Health, Justice and Social Well-being as a key initiative designed to improve the health status of Ontarians,	Premiers Council on Health 1989
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V. EVALUATION METHODS: (INCLUDES ASSIGNMENTS, ATTENDANCE REQUIREMENTS, ETC.)

A combination of tests and assignments will be used to evaluate student achievement of the course objectives. A description of the evaluation methods will be provided and discussed within the first two weeks of class.

VI. REQUIRED STUDENT RESOURCES:

Textbooks:

1, Kozier, B-, Erb, G,, & Olivieri, R., (1991), Fundamentals of Nursing: Concepts, Process and Practice, Addison-Wesley, Don Mills, Ontario

C.N.O. Booklets:

(received in Year 1 - NUR 100, NUR 120)

1. Guidelines for Ethical Behaviour in Nursing, 1988
2. Standards of Nursing Practice, 1990

Copies of the following C.N.O. Booklets will be received in class;

1. Legal Procedures at the C.N.O.,, 1987
2. Regulated Health Professions Act, 1991

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VII. ADDITIONAL RESOURCE MATERIALS AVAILABLE IN THE COLLEGE LIBRARY

1. Baumgart^ A.J. and Larsen, J.^ (1988), Canadian Nursing Faces the Future, Toronto: C.V. Mosby Co. (RT6.A1B38)
2. Flynn, J. and Hefferon, P., (1988), Nursing: From Concept to Practice, 2nd edition, Connecticut: Appleton, Lange SE Norwalk (RT41.N883)
3. Kerr, J. and MacPhail, J., (1991), Canadian Nursing: Issues and Perspectives, 2nd edition, Toronto: C.V. Mosby Co, (RT6.A1K47)
4. Mauksch, I.G. and Miller, M.H., (1981), Implementing Change in Nursing, Toronto: C.V, Mosby Co.
5. McFarland, G.K., Leonard, H.S. and Morris, M.M., (1984), Nursing Leadership and Management: Contemporary Strategies, Toronto: J, Wiley & Sons
6. Stevens, K.R. (Ed), (1983), Power and Influence: A Source Book for Nurses, Toronto: J. Wiley & Sons (RT4.P68)
7. Storch, J., (1982), Patients' Rights: Ethical and Legal Issues in Health Care and Nursing, Toronto: McGraw-Hill Publishing Co.
8. Ward, M.J. and Price, S.A., (1991), Issues in Nursing Administration, Toronto: C.V. Mosby Co. (RT89.I87)

"On Reserve" Section:

1. Ontario Ministry of Health, (1990-91), Ministry of Health Annual Report, Toronto, Ontario Government Bookstore
2. Community Information Centre Directory
3. Sault Ste. Marie Agency Profiles

Additional reserve items may be identified in class.

Periodical Section:

The following publications are identified for your interest:

<u>Journals/magazines</u>	<u>Newsletters</u>
The Canadian Nurse	C.N.O.
The Journal of Nursing Administration	
Nursing Management	

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VII. ADDITIONAL RESOURCE MATERIALS AVAILABLE IN THE COLLEGE LIBRARY
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Audiovisual Section:

The following video(s) may be shown in class and are available from the School of Health Sciences' Technician.

1. College of Nurses of Ontario (C.N.O.)
- The Complaints Procedure

CD - ROM Collection:

1. Cumulative Index for Nursing and Allied Health (CINAHL)
i) CD available from Librarian, Sault College Library

VIII. SPECIAL NOTES:

Students with special needs (eg: physical limitations, visual and/or hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the teacher.

Your teacher reserves the right to modify the course as he/she deems necessary to meet the needs of students.

the above belongs Health Sciences